

2004 Digital Media Final

This year's final will be a formal presentation of one artifact from your eFolio. You will be expected to follow the presentation structure as outlined below. Please review and fill in the eFolio Presentation Rubric attached and present it to the instructor just before your presentation. Your entire presentation should not take more than 5 minutes.

Presentation Structure

- State your name
- Welcome audience
- Introduction – Identify competency to be covered
- Present the competency, including: title, work sample, evaluation, feedback (if positive) and most importantly, explain how this work sample demonstrates your understanding and mastery of this competency.
- Conclusion – summarize
- Thank the audience

Finals Schedule

Seniors

June 9 Senior Finals in periods 4 and 6 on a regular schedule

June 10 Senior Finals in periods 3 and 5 on a regular schedule

June 11 Senior Finals in periods 0, 1, and 2 with regular schedule, but then seniors begin graduation rehearsal after second period

Others

June 22 Finals in periods 3 and 4, those lengthened periods only, early dismissal at 10:30

June 23 Finals in periods 5 and 6, those lengthened periods only, early dismissal at 10:30

June 24 Finals in periods 0, 1, 2. Zero-hour normal time; periods 1 and 2 lengthened, dismissal at 10:30.

If for some reason you will not be able to attend the final, please make arrangements to present at another time.

Digital Media Presentation Rubric				Student	
Presentation Traits					
	4	3	2	1	Total
<u>Organization</u>	Student presents information in logical, interesting sequence.	Student presents information in logical sequence .	Audience has difficulty following presentation.	Audience cannot understand presentation.	
<u>Visual Presentation</u>	Student's graphics explain and reinforce screen text and presentation.	Student's graphics relate to text & presentation.	Student occasionally uses graphics that rarely support text and/or presentation.	Student uses unnecessary graphics or no graphics	
<u>Mechanics</u>	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Student's presentation has four or more spelling errors and/or grammatical errors.	
<u>Elocution & Presentation</u>	Student uses a clear voice and precise pronunciation of terms so that all audience members can hear presentation. Student maintains eye contact with audience , seldom returning to notes.	Student's voice is clear . Student pronounces most words correctly. Can hear presentation. Student maintains eye contact , but frequently returns to notes.	Student's voice is low . Student incorrectly pronounces terms. Difficulty to hear presentation. Student occasionally uses eye contact , but still reads most of report.	Student mumbles , incorrectly pronounces terms, and speaks too quietly. Student reads all of report with no eye contact .	
<u>Competency</u> <u>1</u>	Student demonstrates full knowledge by answering all questions with explanations and elaboration.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer basic questions.	Student does not have grasp of information ; cannot answer questions about subject.	
A minimum of 8 points is required to meet competency in this section.				Total	

Evaluator Feedback: